

Dream IT: Final Report

One of the most revealing experiences I have had in many years. I embraced the challenge that I was given in this program. I think it made me a better educator because it push my comfort zone, especially in the technology and creativity components. Before this program I could not imagine myself with a twitter account and now I know so much more. One thing's for certain technology does not intimidate me anymore, I welcome it. Most importantly I have learned to seek my creative side when approaching technology tools.

My Dream IT project took many paths during this year. I have learned to take on fewer challenges at a time. In the beginning I struggle to find the STEM in the life science curriculum specially the integration of technology. One goal that I think I can do better is find ways to make technology more accessible for my students, and allow them to use these tools to express themselves creatively while they are learning.

I truly don't want to disconnect from this experience. I'm humble and thankful for all that I have received. The support that I was given by the instructors I never felt in a long time. They were compassionate, patient, knowledgeable and understanding. I felt their love and dedication for all of us teachers. One of the highlights of this wonderful experience was to interview the author Carl Zimmer also a teacher, and see how he values what educators are trying to do to reach students.

After teaching for 20 years you find yourself wondering about what else is there to do. One thing's for certain meeting a group of wonderful and knowledgeable educators allowed me to see how far more I need to growth, and that challenge makes me feel alive. I will like for this community of educators to remain together, even though there's a facebook group, face to face interaction can not be undermined.

In teaching and developing a Dream IT project I have learned to take on every year of my teaching career in this way, exploring, creating, and sharing (Punya's words).

